

CONTENT STANDARDS

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Presentation Questions	Responses	Audience Notes
<p>As you began the development process of your current content standards, how did you involve the field (e.g., a taskforce, workgroups, etc.)? Talk a bit about:</p> <ul style="list-style-type: none"> • The kind of folks that functioned well on working groups • Who took the lead with the working groups – you, state staff, local person, etc. • The process used to keep them on task and on time 	<ul style="list-style-type: none"> -Formed Teaching Committee to develop initial draft: -Lead role: State staff -Contracted: Dr. Gale Naquin to facilitated meetings to develop standards -Statewide interest/application form sent to Parish Superintendents & Ad Ed Supervisors requesting qualified committee members <ul style="list-style-type: none"> - Qualifications: Adult Ed certification; Knowledge of curricula; involved in Study Circles (NCSALL project) -Invitation to DOE staff that worked on K-12 standards to serve on committee -Group of 30 committee members selected both supervisors & instructors -Reviewed other states' standards/formats -Reviewed & aligned the standards to the LA K-12 Standards -Held 3 meetings to draft standards -Discussion about format & areas of inclusion -Decision to follow GED Test: L/A -Writing, L/A-Reading, Math, Science, Soc. Studies -CCSSO review/recommendation: -Formed steering committee to facilitate document revisions 8 people who represented will & ideas of original Committee -Timeline established at beginning of the development process helped keep process on task -BESE approved October 2007 	

<p>What resources did you use to guide the content of the content standards (e.g., input from the field, models from other states, K-12 standards, student input) to ensure that the standards were reflective of what adult learners needed to know and be able to do?</p>	<p>-Attended Adult Ed Content Standards Consortia Meeting sponsored by USDE -Review other states adult ed content standards -Expertise of the steering committee selected (supervisors & instructors) -Aligned to LA K-12 standards -Research-based materials: <i>John Krudener, Research-Based Principles for Adult Education Reading Instruction</i> -Attended external review session -Reviewed national standards (i.e. Math, Science, etc.)</p>	
<p>How did you address the alignment of your content standards with the assessment instruments you are using?</p>	<p>-Steering Committee expertise of content contained in assessments -Selected to participate in Standards In Action Project -Currently evaluating assessment alignment (TABE, OPT) to Reading standards in the Standards In Action (SIA) project -After completion of SIA project, continue to evaluate assessment alignment in other content areas - Language Arts, Math, Science, Soc. Studies</p>	
<p>Once the standards were developed, how did you present them to the field (e.g., piloted them with a select number of programs first, regional approach, statewide training, etc.)?</p>	<p>Presented at local, regional & statewide trainings: -During development, steering committee members piloted the standards in their local program -Gathered feedback from other local programs -After BESE approved: -LAPCAE regional presentations -ABC State Conference</p>	
<p>What type of professional development was provided for instructors? For local managers? Is this training provided on an ongoing basis so new instructors and managers can access it?</p>	<p>-LAPCAE regional presentations -ABC State Conference Presentations included: -a standards development overview</p>	

	<ul style="list-style-type: none"> -copy of the standards -hands-on, small group activity in which participants received a lesson plan and had to search the standards for correlation/citation. Goal: Become familiar with the document; ask questions of state staff -each participant received a collection of 25 lesson plans that were collected from adult ed teachers across the state with a standards correlation for each lesson -State level recommendation for citing the standards in lesson plans -SIA Pilot Project (local representatives & state staff) -Future plan: After SIA Pilot project, State will have activities for each of the Reading content standards that will be shared with adult ed instructors statewide (possibly available on the DOE website & future LAPCAE regional meetings throughout the year). 	
<p>Did you find that other types of support were necessary to ensure implementation of the standards at the local level?</p>	<p>Adult Ed Supervisors support to:</p> <ul style="list-style-type: none"> -encourage staff to attend the content standards trainings -implement/require staff to cite the standards in classroom lessons 	
<p>What methods have you found to be most effective in making sure that instructors are actually using the content standards for their intended purposes? What evidence do you have of that?</p>	<p>Onsite monitoring compliance:</p> <ul style="list-style-type: none"> -added to the 07-08 onsite monitoring document -monitor group lesson plans for standards reference 	
<p>Have you changed or developed any particular policies, guidance, or expectations related to the use of the content standards?</p>	<ul style="list-style-type: none"> -BESE policy – <i>Bulletin 123: Louisiana Adult Ed Content Standards</i> State Plan: Professional development revision last year -- -Developed Professional Development Request Form -Activities at local level must be state approved -Expectation: -Programs are required to correlate group lessons to 	

	standards	
<p>What methods do you or will you use to revise the content standards in the future to make sure they are relevant to your state's needs?</p>	<ul style="list-style-type: none"> -Standards In Action Pilot Project – take what we have learned from examining the Reading standards and do the same work for all standards content areas -Local level SIA team members & staff are collecting teacher input & activity ideas for the Reading standards -Feedback from SIA project participants & during monitoring <p>Work on developing ESL standards in conjunction with the Adult Education standards.</p>	
<p>If you had it to do all over again, what would you do differently?</p>		