

# CLASP

CENTER FOR LAW AND SOCIAL POLICY

## UNITED STATES

### Head Start by the Numbers: 2007 PIR Profile

This fact sheet is based on the 2007 Program Information Report (PIR) data, which all Head Start programs are required to complete on an annual basis.<sup>1</sup> For more information on the PIR and national Head Start or Early Head Start data, visit [www.childcareandearlyed.clasp.org](http://www.childcareandearlyed.clasp.org).

#### Programs

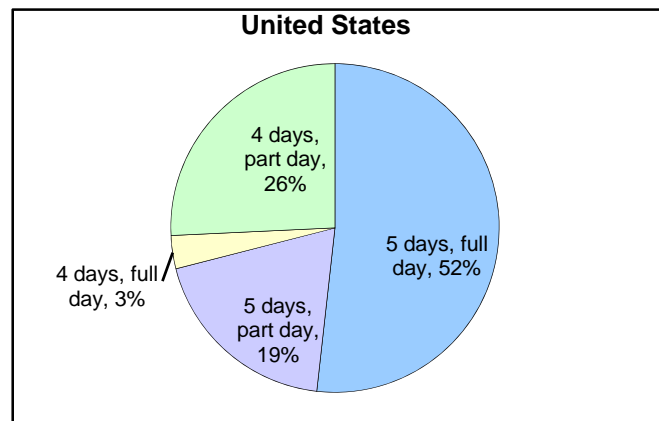
**Total number grantees/delegates:**<sup>2</sup> 2,639  
Early Head Start grantees/delegates: 734  
Head Start (preschool) grantees/del: 1,843  
Migrant/Seasonal grantees/del: 62

**Total number of slots:** 901,953  
ACF-funded slots:<sup>3</sup> 884,197  
Slots funded through other sources:<sup>4</sup> 17,756

#### Participants Served, by Program Option

Program option	U.S.
Center-based	92%
Home-based	5%
Family child care	1%
Combination	1%
Locally-designed	1%

#### Operating schedule for center-based programs<sup>5</sup>



#### Participants

**Total actual enrollment:**<sup>6</sup> 1,071,697  
Total children enrolled: 1,061,275  
Total pregnant women enrolled: 10,422

#### Primary Language Spoken in the Home<sup>7</sup>

Language	U.S.
English	70%
Spanish	25%

Note: 1 percent or less of all Head Start participants were reported in each of the following language categories: East Asian languages; Middle Eastern and South Asian languages; European and Slavic languages; Native Central American, South American, and Mexican languages; Caribbean languages; Native North American/Alaskan Native languages; Pacific Island languages; African languages; other; and unspecified.

### Race and Ethnicity<sup>8</sup>

### U.S.

White	40%
Hispanic (any race)	35%
Black or African American	30%
Unspecified	18%
Bi-Racial or Multi-Racial	5%
American Indian or Alaskan Native	4%
Asian	2%
Native Hawaiian or other Pacific Islander	1%
Other	0.4%



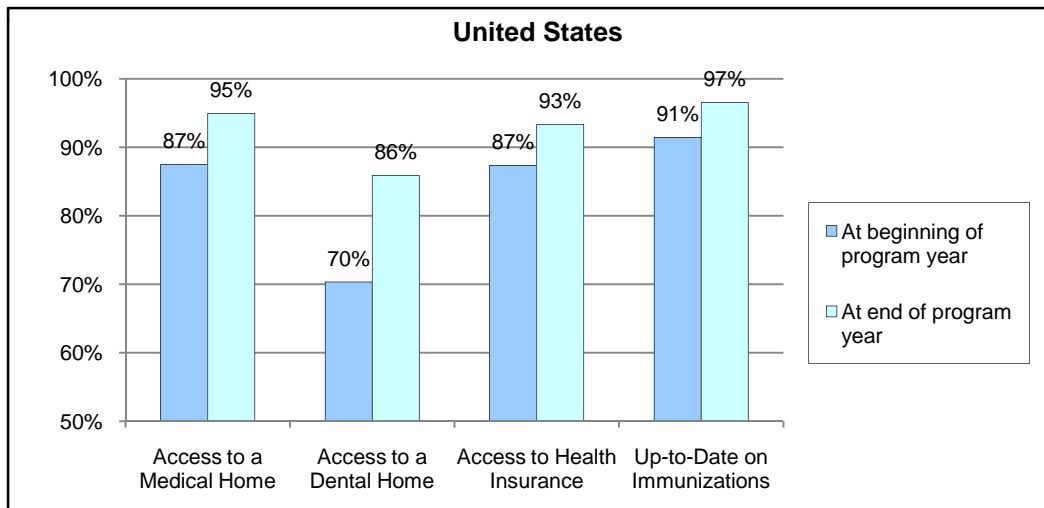
### Medical Screenings<sup>9</sup>

Percent of enrolled children screened	90%
Of children screened, percent requiring follow-up treatment	20%
Of children requiring further treatment, percent receiving follow-up treatment	93%

### Disability Services

Percent of enrolled children diagnosed as having a disability	12%
Of children with a disability, percent diagnosed during the program year	51%
Of children with a disability, percent diagnosed prior to this program year	49%

### Access to Medical Services for Children<sup>10</sup>



## Families

**Total Number of Families:** 975,751

### U.S.

Single-parent families	57%
Two-parent families	43%
Families with at least one employed parent	70%
Families with at least one parent in school/job training	14%
Families receiving TANF	17%
Families receiving WIC	51%

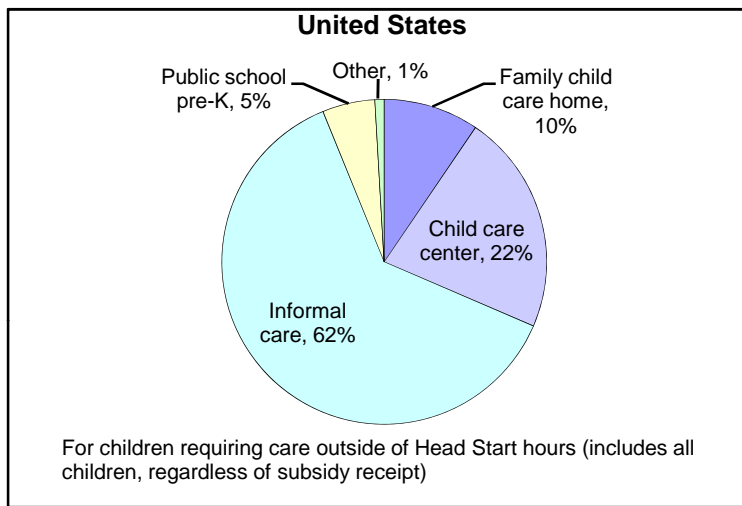
## Head Start Family Services

<i>Percent of families who received:</i>	
Parenting education	44%
Health education	42%
Emergency/crisis intervention services	17%
Adult education	14%
Mental health services	13%
Housing assistance	12%
Transportation assistance	11%
Job training	10%
ESL services	8%

Percent of families who accessed at least one family service through Head Start: 72%



## Child Care Arrangements



Percent of children receiving child care subsidy: 10%

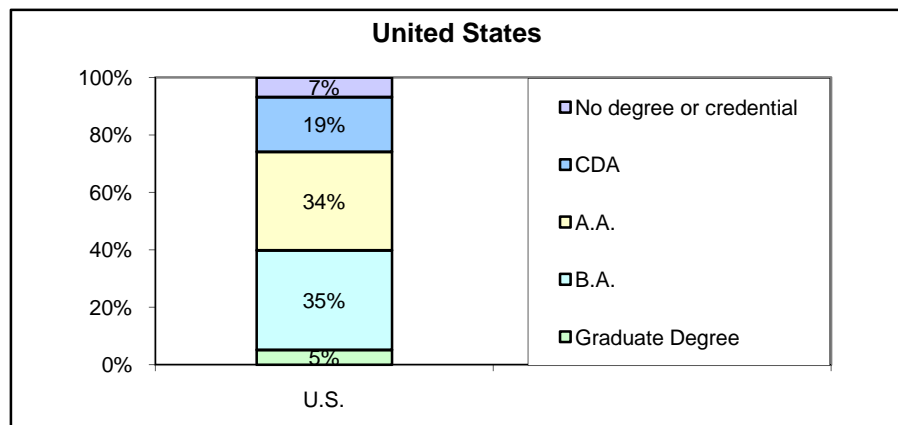
Percent of children in Head Start programs operating at least 8 hours per day: 16%

## Staff

Total number of staff: 228,946  
 Total number of teachers: 56,145  
 Percent who left the program during the year: 16%

Percent of staff who are current or former Head Start parents: 26%  
 Average teacher salary:<sup>11</sup> \$24,426

## Teacher Education Level



## Endnotes

- <sup>1</sup> Data includes all Head Start programs in the state, including Head Start preschool, Early Head Start, Migrant and Seasonal Head Start, and American Indian and Alaskan Native programs.
- <sup>2</sup> Each grantee and delegate agency must submit a separate PIR report annually. Further, programs operating Head Start and Early Head Start services must submit a separate report for the Head Start program and the Early Head Start program. Therefore, for the purposes of these PIR profiles, each Head Start, Early Head Start, and delegate agency is counted separately in the total number of grantees/delegates.
- <sup>3</sup> Includes slots funded by the U.S. Department of Health and Human Services, Administration for Children and Families.
- <sup>4</sup> Includes slots funded by all sources other than ACF (for example, states, local non-profits, private sector, school districts) that also report PIR data to the Office of Head Start. States may fund additional Head Start slots that may not be part of the federal reporting and PIR data collection process.
- <sup>5</sup> The PIR defines “full day” programs as those operating at least six hours per day and “part day” programs as those operating less than six hours per day. Percentages may not add to 100 percent due to rounding.
- <sup>6</sup> The PIR collects data on all children and pregnant women enrolled at any point, including those who do not complete the year. Since some participants drop out during the program year and are replaced, the number of total actual participants exceeds the number of Head Start slots.
- <sup>7</sup> Head Start collects data on various language groups. Percentages may not add to 100 percent due to rounding.
- <sup>8</sup> Percentages do not add up to 100 percent because persons of Hispanic ethnicity may be of any race. In 2005, race categories on the PIR were changed. The “Hispanic” category, previously included as a race category, was moved to a separate question that asks for the number of children and pregnant women who were of Hispanic origin, regardless of racial background. Head Start participants whose race is “unspecified” may reflect confusion about the new race and ethnicity categories.
- <sup>9</sup> The PIR includes all children who were enrolled in Head Start at any point during the program year, including those who dropped out before 45 days of enrollment, the time frame during which Head Start programs are required to provide medical and dental screenings.
- <sup>10</sup> “Up-to-date on immunizations” includes those children who are not on the schedule recommended for their age group but who have been brought up to date to the extent possible given the late start on their immunization schedule.
- <sup>11</sup> This average includes all programs in the state, including part-day programs, programs that operate for a short period of time such as Migrant and Seasonal Programs, and programs that may only operate for part of a week. Therefore, the range of teacher salaries may vary greatly throughout the state.

## For questions or requests for additional data information and analysis, please contact:

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