Subj: **NVC 032112 National Teacher Credential Part I -- White Paper**
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NAEPDC

News, Views, and Clues

March 21, 2012

National Teacher Credential Part I -- White Paper

As you remember, NAEPDC and CoABE, with the support of McGraw Hill Education are working toward national adult education teacher credentials as a means of improving instruction.

The first part of that work was to create a White Paper to establish the rationale for national teacher credentials, review of the research, and collect the best thinking regarding developing and implementing such a credential.

Attached is that White Paper entitled "*Improving Adult Education Teacher Effectiveness: A Call to Action for a New Credential*" and the accompanying news release from the McGraw-Hill Research Foundation. **Marcia Hess (WY)** took the lead in developing this document.

A design team has completed the design work for the credential and a proposal writing team is in the process of writing the proposal to secure funding.

All of this work is carried out by a workgroup that includes two state directors, two state staff, two local directors, two local teachers and national experts:

Sharon Artis-Jackson (Adult and Community Learning Services, Massachusetts Department of Education)
Bob Bickerton (Massachusetts Department of Education)
David Alexander (Nine Star Education and Employment Services)
Jeff Fantine (Kratos Learning)
Renae Harrison (Local Director and President of—COABE)
Jessie Hawthorn (State Staff, Adult Education & Family Literacy, Colorado Department of Education)

Marcia Hess (State Director, Wyoming Community College Commission)
Jere Johnston (Improving Distance Education for Adult Learners—Project IDEAL)
Phyllis Lynn (Local Teacher, Hardin County Adult and Community Education, Kentucky)
Hector Martinez (Local Director and COABE Region 5 representative)
Lennox McLendon (National Adult Education Professional Development Consortium—NAEPDC)
Bonita Moore (NAEPDC)
Geri Mulligan (Center for Literacy Studies)
Lisa Mullins (Local Instructor, Hawkins County Adult Education, Tennessee)
Beth Ponder (Center for Literacy Studies)
Mitch Rosin (McGraw-Hill Education)
Marilyn Schmidt (State Staff, Adult Education & Family Literacy, Illinois Community College Board)
Mary Jane Schmitt (TERC)
Anne Serino (State Director, Adult and Community Learning Services, Massachusetts Department of Education)
Cristine Smith (University of Massachusetts)

Kudos to these colleagues for their excellent work and diligence toward a complex task. We will keep you posted as the project develops.

All NAEPDC *News, Views, and Clues* are archived at:
http://naepdc.org/news_views_clues/nvc_home.html

Keep up the good work. Let me know when we can help.

NAEPDC

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