

Subj: **NVC 012913 Second Request NAEPDC Research Agenda Wants You**
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NAEPDC

News, Views, and Clues

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Second request: NAEPDC Research Agenda Wants You

At the NTI we shared our first research project plans in hopes that your state would be interested in participating. We currently have four states interested. This a second request to entice your state to participate.

THE RESEARCH WORKGROUP: We are so pleased to have established an NAEPDC Research Workgroup. Dr. Alisa Belzer (you will remember her Stopping Out research as a part of the NCSALL work) is our principle investigator. She is at Rutgers University. The workgroup is comprised of three state staff members: Margaret Kirkpatrick, Colorado and Executive Committee Liaison; **Brian Frazier, Michigan;** **Cheryl Brueggeman, Ohio, and Robin Asbury, West Virginia.**

THE FIRST RESEARCH PROJECT: The theme is Teacher Quality and Effectiveness.

The first research study will focuses on identifying and describing the characteristics of teachers with high student retention rates. We believe that the findings of this study can help state directors' make data based decisions about hiring criteria and professional development and can provide helpful models of teachers who effectively retain students.

Based on what we learn from this first study, two subsequent studies are on the drawing board.

DO YOU WANT YOUR STATE TO PARTICIPATE?

EXPECTATIONS: You would:

1. Help us use your data to identify teachers whose students persist
 - a. If you are a LACES state, you have to do nothing but give LACES permission to access your data
 - b. If your state uses some other management information system you would need to share anonymized individual records for students and teachers
2. Identify a state staff person to be trained by Alisa to observe one or two teachers who are identified as having high retention rates (optional)
3. Contribute **\$2,500** to contribute to the cost of implementing the study (e.g.,for data analysis).

BENEFITS: By participating, you gain the following

1. **A state-specific report on characteristics of effective teachers in your state**
2. **A national report on the characteristics of high retaining teachers (this could be used to set policy around hiring decisions and to inform professional development)**
3. **Research-based professional development materials to help teachers learn and develop the instructional characteristics of teachers who have high retention rates**

HOW TO PARTICIPATE: If you are interested in your state participating, send me a note (lmclendon@naepdc.org) **by February 8**, and we will sign you up and set up a web meeting to share

more details—research design, timetable and budget.

We would like to start this first study soon in order to present the finding at the NTI next year, October 2013.

DETAILS: Attached are more detailed plans.

All NAEPDC News, Views, and Clues are archived at:
http://naepdc.org/news_views_clues/nvc_home.html

Keep up the good work. Let me know when we can help.

NAEPDC

A Natural Resource For Adult Education State Directors and their Staff Members

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