

Subj: **NVC 011714 TQE Data Gathering**
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NAEPDC
News, Views, and Clues

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Teacher Quality and Effectiveness (TQE) Data Gathering

The NAEPDC 2013-2015 Plan of work includes a priority for improving teacher quality and effectiveness.

We are most fortunate to have Alisa Belzer, Rutgers University working with us to identify entry qualifications and professional development requirements for instructors across the country as a part of that priority.

Jessica Darkenwald-DeCola, one of Aliza's graduate students is collecting data on teacher entry requirements and pre- and in-service formats, delivery systems and content.

Step 1: She has combed your websites to gather as much information as possible.

Step 2: She will be contacting you to gather information not online.

REQUEST: Please look out for an email from Jessica requesting time for a brief phone interview to be scheduled at your convenience.

Your assistance is crucial to the success of this study and your cooperation is greatly appreciated.

BENEFIT: As you see in the Plan of Work, this information will be compiled, organized and housed in the NAEPDC Resource Library to be used by you and your staff to improve teacher quality and effectiveness in your state.

All NAEPDC *News, Views, and Clues* are archived at:
http://naepdc.org/news_views_clues/nvc_home.html

Keep up the good work. Let me know when we can help.

NAEPDC
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